

**Genre:**  
Expository  
Text

**Unit 1 Week 5**  
How do landmarks help us understand our country's story?

**Comprehension Strategy:**

**Ask and Answer Questions:** Stop and ask yourself questions as you read. Then look for details to support your answer.

**Comprehension Skill:**

**Main Ideas and Key Details:** The main idea is the most important point the author makes about a topic. Key details tell about the main idea.

**Vocabulary Strategy:**

**Multiple-Meaning Words:** Multiple-meaning words have more than one meaning. Find other words in the sentence to help you figure out the meaning of a multiple-meaning word.

**Vocabulary:**

**landmark:** an important building, structure, or place

**carved:** cut something into a shape.

**clues:** hints that help solve a problem or a mystery.

**grand:** great or large.

**massive:** very, very large.

**monument:** a building, statue, or other object made to honor a person or event.

**national:** something that has a characteristic or has to do with a country.

**traces:** small bits or signs left behind that show that something was there.

**Spelling List:**

1. coast
2. coal
3. sold
4. broke
5. slow
6. float
7. soak
8. scold
9. note
10. show
11. toad
12. gold
13. slope
14. bone
15. foe
16. snail
17. same
18. weigh
19. bowl
20. program

